

DPBR Courses Winter Term 2023-24

	Modules	Dates	Times
Theoretical Foundations	Introducing DPBR & BIEM (1 CP, Raithel / Salomo), TBD	TBD	TBD
	Institutional Theory (4 CP, Jackson), Room 010/011 (dates 1-3), Bibliothek 006 (dates 4-6), Hittorfstraße 18	20.10.2023 02.11.2023 03.11.2023 16.11.2023 17.11.2023 23.11.2023	14:00-17:00 10:00-15:00 10:00-15:00 10:00-15:00 10:00-15:00 10:00-13:00
	Marketing Theory (4 CP, Eggert), Room 102, Van't-Hoff-Straße 6	18.10.2023 25.10.2023 01.11.2023 08.11.2023 13.12.2023 14.12.2023	10:00-13:00 10:00-13:00 10:00-13:00 10:00-13:00 09:00-17:00 09:00-17:00
	Research Seminar Information Management (4 CP, Gersch), Room 315, Garystraße 21	Thursdays, starting 19.10.2023	10:00-13:00
	Accounting & Economics (4 CP, Bigus), 010 Seminar Room, Thielallee 73	Wednesdays, starting 10.01.2024	08:30-13:00
	Colloquium Innovation Research and Management (2CP, Dreher), Room 010, Thielallee 73	Tuesdays, starting 17.10.2023	14:00-16:00
	Colloquium Marketing (2 CP, Möller-Herm), Seminarraum, Arnimallee 11	Wednesdays, starting 25.10.2023	14:00-16:00
	Colloquium Information Management (2 CP, Gersch), Einstein Center Digital Future, Wilhelmstraße 67	Thursdays, starting 19.10.2023	08:30-17:30
	Colloquium Information Systems (2 CP, Kliewer), TBD	TBD	TBD
	Research Methods	Quantitative Methods I (2 CP, Raithel), Seminarraum, Arnimallee 11	30.01.2024 06.02.2024 13.02.2024
Qualitative Research Designs (1 CP, Kirsch), Room 315, Garystraße 21		26.02.2024 28.02.2024	09:00-15:00
Qualitative Research Methods: Interviews (1 CP, Kirsch), Room 315, Garystraße 21		29.02.2024 01.03.2024	09:00-15:00

Professional Skills	Researching with third party funds (1 CP, Sydow), TBD	24.11.2023	afternoon
	Writing for Publications (2 CP, Jackson), TBD	TBD	TBD
	Research Integrity / Good Scientific Practice (1 CP)	sign-up via DRS at FU or ZEWK at TU	
Courses at Dahlem Research School are available for DPBR <i>full</i> members. Please register directly via the DRS and keep us informed.			

**Times and dates will be determined by the respective professors in correspondence with the students who signed up for the course.*